

Understanding the Fable

Answer the following questions.

- What does Mr Owl eat?
 - frogs
 - crabs
 - snails
 - mice
- Mr Owl asks the other animals near the tree.
 - not to sleep
 - to walk quickly
 - not to speak noisily
 - to play music
- Read lines 11–12: **Her voice was as loud as thunder.** What does it mean?
 - She sang very loudly.
 - She was afraid of thunder.
 - She sang very softly.
 - She heard a thunder.
- Read line 16. The word "**it**" refers to .
 - the tree
 - the code
 - the hole
 - the forest
- Why did Mr Owl ask Grasshopper to move closer to him?
 - Grasshopper was thirsty.
 - Grasshopper sang too softly.
 - He enjoyed Grasshopper's song.
 - He could not see her clearly.

Tip

How was Mr Owl's eyesight?

Language Corner



snail

teach (someone) a lesson:

to show someone what he/she should do

eyesight:

the ability to see

- What did Mr Owl do in the end?
 - He blamed Grasshopper angrily.
 - He played with Grasshopper.
 - He ate Grasshopper.
 - He had afternoon tea with Grasshopper.
- Grasshopper is writing a text message to his friend Ant. Finish the message with only **ONE** word for each blank. Make sure your answers are grammatically correct.

Ant,

Today, Mr Owl gave me a cup of (i) _____ tea.

Then he stepped on my foot! I was so (ii) _____!

Values and Attitudes

- What does the story tell you?
 - Do not drink rose tea.
 - Be careful of liars.
 - Do not go to other people's houses.
 - Sing softly.
- You are Grasshopper. Would you go to Mr Owl's house? Why?

Answer Key

- C
- C
- A
- B
- D
- A
- (i) rose (ii) frightened
- B
- I would not go to Mr Owl's house because he might lie to me. (Answer may vary)