

## Understanding the Fable

Answer the following questions.

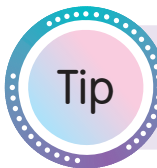
- What kind of performance did Yao Zi have?
  - an archery performance
  - a circus performance
  - a dance performance
  - a musical performance
- Read lines 6: He has won many competitions with flying colours. What does it mean?
  - He got poor results in the competitions.
  - He shot arrows of different colours in the competitions.
  - He had very good results in the competitions.
  - He wanted to fly on a plane.

- Read lines 8-9. Where did the arrows hit?
 



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- Yao Zi frowned at the oil man because .
  - Yao Zi was pleased
  - the oil man was not excited
  - Yao Zi felt angry
  - the oil man looked very old



After Yao Zi shot the arrows, did the oil man cheer or clap his hands?

- Which picture shows the oil man's trick?
 



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- Read line 19. What does "It" refer to?
  - The oil
  - The coin
  - The bottle
  - The big spoon

## Language Corner

**archer:**

a person who shoots arrows from a bow

**nod:**

to move your head up and down

**frown**



- How did the people feel about the oil man's trick?
 

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## Values and Attitudes

- What can you learn from the story?
  - Practice makes perfect.
  - Be clever.
  - Pouring oil is difficult.
  - Do not shoot arrows.
- Your friend David is bad at swimming. He wants to become better. What can he do?
 

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## Answer Key

- |      |                    |                   |      |                    |      |      |
|------|--------------------|-------------------|------|--------------------|------|------|
| 1. A | 7. The people felt | amazed            | 8. A | 9. He can practice | 5. D | 6. A |
| 2. C |                    |                   |      |                    |      |      |
| 3. B |                    |                   |      |                    |      |      |
| 4. B |                    |                   |      |                    |      |      |
| 5. D |                    | more. (Answer may |      |                    |      |      |
| 6. A |                    | vary)             |      |                    |      |      |

